

Conference Program

Thursday, June 19, 2008

8:55–9:00 Welcome

Paper Presentation I: Curriculum Design

9:00–9:30 *Teaching Computational Linguistics to a Large, Diverse Student Body: Courses, Tools, and Interdepartmental Interaction*
Jason Baldrige and Katrin Erk

9:30–10:00 *Building a Flexible, Collaborative, Intensive Master's Program in Computational Linguistics*
Emily M. Bender, Fei Xia and Erik Bansleben

10:00–10:30 *Freshmen's CL Curriculum: The Benefits of Redundancy*
Heike Zinsmeister

10:30–11:00 Coffee Break

Paper Presentation II and Panel I: Curriculum Design

11:00–11:30 *Defining a Core Body of Knowledge for the Introductory Computational Linguistics Curriculum*
Steven Bird

11:30–12:30 Panel Discussion I: Curriculum Design (organized by Fei Xia and Emily Bender)

12:30–2:00 Lunch Break

Thursday, June 19, 2008 (continued)

Paper Presentation III: Course Design

2:00–2:30 *Strategies for Teaching “Mixed” Computational Linguistics Classes*
Eric Fosler-Lussier

2:30–3:00 *The Evolution of a Statistical NLP Course*
Fei Xia

3:00–3:30 *Exploring Large-Data Issues in the Curriculum: A Case Study with MapReduce*
Jimmy Lin

3:30–4:00 Coffee Break

Paper Presentation IV: Using NLP Tools

4:00–4:30 *Multidisciplinary Instruction with the Natural Language Toolkit*
Steven Bird, Ewan Klein, Edward Loper and Jason Baldridge

4:30–5:00 *Combining Open-Source with Research to Re-engineer a Hands-on Introductory NLP Course*
Nitin Madnani and Bonnie J. Dorr

Panel II: Industry Panel

5:00–6:00 Panel Discussion II: Industry Panel (organized by Chris Brew)

Friday, June 20, 2008

Paper Presentation V and Invited Talk

9:00–9:30 *Zero to Spoken Dialogue System in One Quarter: Teaching Computational Linguistics to Linguists Using Regulus*
Beth Ann Hockey and Gwen Christian

9:30–10:30 Invited Talk: *The North American Computational Linguistics Olympiad (NACLO)*
Dragomir R. Radev, Lori S. Levin and Thomas E. Payne

10:30–11:00 Coffee Break

Paper Presentation VI: Course Design

11:00–11:30 *Competitive Grammar Writing*
Jason Eisner and Noah A. Smith

11:30–12:00 *Studying Discourse and Dialogue with SIDGrid*
Gina-Anne Levow

12:00–12:30 *Teaching NLP to Computer Science Majors via Applications and Experiments*
Reva Freedman

12:30–1:30 Lunch Break

Paper Presentation VII: Course Design

1:30–2:00 *Psychocomputational Linguistics: A Gateway to the Computational Linguistics Curriculum*
William Gregory Sakas

2:00–2:30 *Support Collaboration by Teaching Fundamentals*
Matthew Stone

Panel III: Course Design

2:30–3:30 Panel Discussion III: Course Design (organized by Gina-Anne Levow)

3:30–4:00 Coffee Break

4:00–5:00 General Discussion and Closing